

# EDUCATION

## TRANSFER **Student Curriculum Guide**

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Students considering education as a major should be interested in a specific subject, be effective in working with young people, and be able to relate knowledge to and motivate students. Since secondary school teachers instruct students in a specific subject, college students should decide on their specialization by the sophomore year and begin taking elective courses in their area of specialization.

Training in education and experience in teaching can provide persons with excellent skills in working with people, and may also open doors to careers other than teaching. For example, after experience in teaching, and with additional education, teachers may be able to move into positions such as school librarian, reading specialist, curriculum specialist, or other school support staff positions.

Students planning to work toward a bachelor's degree in education are advised to register for the following courses while attending BSC. An Associate in Arts degree is earned if all requirements are completed.

Students should refer to the catalog of the school where they plan to complete their bachelor's degree requirements and modify this curriculum if necessary.

**Career Possibilities:** Teacher, School Administrator, School Support Staff Positions (with additional education), Counselor, Librarian.

### SUGGESTED CURRICULUM FOR ASSOCIATE IN ARTS:

#### FRESHMAN

#### CREDITS

College Composition I-II (ENGL 110-120).....	6
Laboratory Science Elective .....	8
Algebra (MATH 103).....	3
American Government (POLS 115) .....	3
History (HIST 101-102 or 103-104) .....	6
Intro. to Psychology (PSYC 111).....	3
Enrichment .....	2
Total credits.....	31

#### SOPHOMORE

#### CREDITS

Fundamentals of Public Speaking (COMM 110) .....	3
Developmental Psychology (PSYC 250).....	3
Intro. to Sociology (SOC 110) .....	3
Introduction to Teaching (EDUC 250).....	2
Pre-Professional Experience (EDUC 298).....	1
Introduction to Education (EDUC 250).....	3
Arts and Humanities Electives.....	6
Electives in Area of Specialization .....	6
Electives.....	6
Total credits.....	33

## EDUCATION (EDUC)

### **EDUC 250 Introduction to Education**

**F&S**

**2 credits**

A study of teaching as a profession, including historical, philosophical, social and psychological foundations of education. This course also contains a 30 hour preprofessional observational experience in a K-12 classroom. Corequisite: EDUC 298.

### **EDUC 265 Audio-Visual Aids**

**BD**

**3 credits**

Three hours a week. This course is designed to acquaint teachers with the possibilities and practical applications of audio-visual materials and methods in teaching. The course would also be an aid for those engaged in educational or promotional work on a community, business, or professional level.

### **EDUC 294 Independent Study**

**1-3 credits**

Independent or directed study of special topics in education. Department chairperson approval is required.

### **EDUC 298 Pre-Professional Experience**

**F&S**

**1 credit**

Students will be placed with teachers in actual K-12 classes. Students will spend thirty hours observing the teachers in action and will keep journals recording their observations. Students must be enrolled in Education 250 at the same time.

**EDUC 299 Special Topics in Education****BD****1-3 credits**

Repeatable to six semester hours. An examination of special topics in education.

**EDUC 195-295 Service Learning****1-3 credits**

Maximum of six semester hours. Service learning may be accomplished by one of three methods: Joining a club that has a public service component, doing volunteer work at a non-profit organization, or taking a course that links public service with its curriculum.

**EDUC 197-297 Cooperative Education /Internship****F&S SM****1-3 credit hours each**

Repeatable up to a maximum of six hours. Work hours are arranged by employer, adviser and student. Progress is checked by oral and written reports from the employer. Periodic student-adviser conferences are required to discuss progress or problems. Students are required to submit an accounting of their experiences to their instructor. All co-op experiences are based on a satisfactory/unsatisfactory basis. Department chair approval is required.