

Session Strands

June 9 and 10, 2009

Bismarck, North Dakota

Thank you for your interest in presenting at the 2009 Teaching & Technology Conference. Please review the topics listed below before formatting your presentation proposal.

Distance Learning

The use of technology to bridge the instructional gap that takes place when a teacher and a student are separated by physical distance.

Example: Specific uses of videoconferencing, online course authoring, etc.

Instructional/Administrative Management

The use of technology to facilitate the management of school data.

Example: Curriculum mapping, rubrics, grading systems, student information systems, etc.

Integrating Technology in the Classroom

Specific learning activities used in the classroom.

Example: Actual projects created in any subject area, and demonstrations of the application of technology in learning situations – Blogs, Podcasting, and Wikis.

Developing Technology Skills

Acquiring or improving personal skills in the use of specific hardware/software.

Example: Adobe PhotoShop fundamentals, Inspiration, digital movie making, etc.

Technology Support and Security

Hardware/Software utility programs and issues related to networking security.

Example: Antivirus measures, controlling SPAM, wireless LAN security, etc.

Mobile/Wireless Technology

Use of wireless technologies in an educational setting.

Example: Managing a mobile lab environment, use of PDAs in the classroom or for administrative and/or instructional management, etc.

Web Design

Anything related to the development of educationally related websites.

Example: Web design software, ADA and 508 Compliance, etc.

Math/Science

Creative ways to integrate technology into the math and science classroom at the elementary, middle, and/or high school level.

Example: Specific uses of videoconferencing, online course authoring, etc.

Language Arts/Social Studies

May include reading resources and social studies technology integration at the elementary, middle, and/or high school level.

Technology Across the Curriculum

Educators sharing classroom projects in computer science, music, art, foreign languages, FACS, IT, PE, and other elective courses.

Additional Information

- Conference sessions are held on Tuesday and Wednesday (June 9 and 10) and can be a 60-minute (concurrent) session or 2-hour (hands-on) workshop. Selected presenters will be paid \$75 for concurrent sessions and \$150 for hands-on workshops.
- The deadline for submitting a proposal is Friday, March 6, 2009. Papers submitted after the deadline will not be considered.
- Due to the graduate credit offered to conference participants, presenters with a Master's degree or higher will be given preference. If co-presenting, 75% of the presentation must be provided by a presenter with a Master's degree or higher. All sessions (regardless of degree) will be considered, and the final decision will be made by the Teaching and Technology conference committee.
- **Presenters will be required to provide their own laptops, in an effort to avoid any possible computer/software incompatibility.**

